

January 2022

Parent responses to Ofsted style parent view questions.

Based on 105 responses out of 206 families = 51%

1. I have a child/children currently in

[More Details](#)

● EYFS (preschool and reception)	36
● KS1 (Years 1&2)	41
● LKS2 (Years 4&5)	23
● UKS2 (Years 5&6)	30



5. strongly agree

4. agree

3. don't know

2. disagree

1. strongly disagree

Average scores are in GREEN below (out of 5)

- My child is happy at school? **4.58**
- My child feels safe at school? **4.69**
- The school makes sure its pupils are well behaved? **4.50**
- *(based on fewer than 10 responses)* I feel my child has been bullied, the school has dealt with the bullying quickly and effectively? **4.00**
- The school makes me aware of what my child will learn during the year. *(eg parents' evenings, school website, class pages, newsletters).* **4.20**
- *(based on just over 30 responses)* When I have raised concerns with school they have been dealt with properly. **4.29**
- *(based on fewer than 10 responses)* If my child has special needs the school gives them the support they need to succeed. **4.25**
- The school has high expectations for my child. **4.15**
- My child does well at this school. **4.39**
- The school lets me know how my child is doing (eg parents' evenings, school reports). **4.12**
- There is a good range of subjects available to my child at this school. **4.50**
- My child can take part in clubs and activities at this school. **4.46**
- The school supports my child's wider personal development. **4.38**
- I would recommend St Peter's to another parent. **YES 98 No 3**

What do you think are the POSITIVES about St Peter's?

Children happy, well looked after. Lots of activities available. Teacher's and office staff are welcoming and very supportive

A great range of extra curricular activities and staff are friendly and always approachable

A very caring school, good standard and professional, they go that extra mile to engage children, creating a fun environment to learn. Supportive

Additional activities and opportunities

Always trying to provide a variety of learning methods (trips/visitors/craft etc)

Amazing clubs, good communication

Amazing stuff. Well-informed parents

Approachable staff and opportunities to take part in sports, music tuition etc.

Attention to detail

Caring environment, strives to get the best out of pupils and ensure that they are happy.

Communication, kindness, clear expectations

Community and care

Community, child loves school and wants to go back

Encourage movement; Hard stance against bullying; Safe Environment

Encouraging integration across the year groups; wide range of activities available to try.

Ethos

Ethos, encouraging hard work, range of activities

Ethos, morals, and teacher and staff

Excellent communication with Staff. Excellent school values which are reflected through their teaching/take care behaviour.

Extremely inclusive, a strong ethos and 'take care' values that are great teachings and will assist well through life. The school has a very good balance of offering all things social, educational, mindful which is difficult to achieve.

Fantastic staff. Strong focus on values. Children are really happy and so are we. The Head is fantastic and has a genuine care for everyone. Levels of teaching are really high.

Friendly, supportive.

Genuine care for all children

Good community, caring environment, good range of activities.

Good information given to parents well in advance. Lots of activities on offer. Nice cohort of kids.

Good nutrition with school meals and snacks. Children's happiness and their encouragement for the children to look after each other.

Good range of activities for older children, children appear to be happy.

Good teachers, religious without being too much, extra curricular activities.

Great community, children are well supported, opportunities for development

Great ethos/values, good communication. Children love their teachers and I feel comfortable communicating with the staff too.

Great sense of belonging

Great sense of family community, wide range of extra curricular trips and experiences. Good communication via email and parent app.

Great sports clubs at lunch and after school. Tasty school dinners. Pre COVID all of the school events were fabulous- discos, bbq etc

Great teachers and head teacher. My child and all other children we know at the school are very happy there.

Headteacher loves kids and school

pastoral care

It's a fantastic school that really understands the individual child

It's friendly. The kids enjoy it. The kids are happy and settled.

Lots going on, fabulous teaching staff

Lots going on, lots of opportunities for extra curricular activities. Approachable staff and warm atmosphere

My child received additional emotional support due to anxiety which made a big difference to him.

His teacher supports his emotional wellbeing exceptionally well.

My child receives lots of care at school. Classmates are very kind.

My children have settled and the teachers/staff have a caring approach to teaching.

My children love coming to school. There has never been a single time that they don't want to come. Offer so much in sport and the wider curriculum and activities - always lots of lessons / extra activities outside school hours. This School is a very happy & uplifting place as there is so much going on. The children will never be bored at this school. Excellent staff.

Positivity from teachers, values , provision of additional activities

Range of activities available to help wider development of the child. The school tries to develop the child academically, socially and emotionally.

Responsive approach to the children, values based, keenness to regularly seek feedback from both parents & children.

Safe and nurturing environment for our children to grow

School ethos and children are happy.

School ethos and values

Small school.

Staff really know our daughter and communication is strong. The atmosphere is friendly and nurturing and we always feel listened to when we have queries.

Staff, ethos, extra curricular activities, care

Staff, Teachers, Culture

Strong extracurricular activities

Strong ethos, school dinners ,range of sporting activities , trips , promotes philosophy,

Supportive environment, lots of after school clubs, no bullying policy

supportive, doesn't seem to be solely focused on grades, but more the child's happiness and well-being. Headteacher and teachers are always available to us and are responsive when we email.

Take care attitude, be kind to each other. Great teachers. Small school feel. Good school dinners.

Take care message, amazing staff

Take care philosophy, lots of extracurricular activities, Mrs Plumb's school meals, active PTA, committed teachers

Take care values; caring, enthusiastic and committed teachers

Teachers are brilliant with the kids , there are no problems that I've seen or heard of.

The ethos of the school is fantastic and very caring staff and children who take care if each other.

The school ethos and it's staff

The school is very friendly, the teachers are approachable and happy to discuss any arising issues.

X is an excellent teacher and helped our daughter to flourish at school.

The Staff & the communication!

The staff are very warm and welcoming and make the children and parents feel comfortable. My daughter loves school and the teachers make learning fun and engaging

The staff genuinely care for the wellbeing of the children, caring environment. Lots of fun activities for the children to take part in at lunchtimes and after school.

The support from teachers/staff is amazing

The take care attitude, the relationships the children form with their peers, the sense of community

The Take Care ethos and communication from the school in general. It feels community orientated and values focused

The teachers are very friendly, greeted by the Headteacher at the start and end of every day is something not many other schools offer. Everyone is very approachable including the reception staff and nothing is too much of a problem. The communication between school and parents is great via the email and text message system. We have absolutely no complaints.

The teachers have been really approachable, friendly and helpful. I like that you are encouraging the children to be the best they can be.

The teachers, the sports on offer, the sense of community.

They've managed restrictions well without removing the "normal" too much.

Until this year everything was positive

Values, staff, communication is brilliant!

Weekly newsletter, offers extracurricular activities, staff can be very smiley and warm. The bravery and consistency of the teachers throughout lockdown - it is not easy being a keyworker and I appreciate the staff for doing their utmost throughout these times. My child's teacher is expeditious in their response when I contact them.

Wonderful staff and lovely atmosphere.

Preschool comments

The pre school is great.

My daughter has only just started but the staff seem friendly and keen to settle her in.

My son enjoys it. And the teachers are brilliant.

Our child has settled into pre school really well. He loves going to school & we feel he is thriving due to the amazing setting & staff. Thank you.

Pre-school staff are brilliant. Very pleased with what they have done since September, organised a lovely nativity for the children and made sure they filmed it so parents could watch at home, which made my Christmas so special!! Looking forward to hopefully having our first parents evening soon so I can find out how my son is getting on.

The communication between the teachers and I has been excellent. The teacher went above and beyond to keep me informed when I wasn't able to take my daughter on her first day. My daughter says the teachers are very kind and she is excited about going.

Would love daily written feedback. Ie what they have been doing in the day/ how my child has been

Wraparound care / Out of School club

Breakfast club is easy to book and we could not do without it. The 7.30 start is essential for our family.

Can we have a timetable of activities please? It's helpful to know what the children will be doing each week (**Weekly planned activities are published on website**)

Easily bookable when needed.

Excellent after school club, staff are amazing and my son enjoys it so much

Excellent hours and facilities. My boys really enjoying attending.

Good, children enjoy it.

Great service if a bit expensive when multiple children

Great to have an option for this and hours are good. Look forward to options for more clubs when my child is older.

He enjoys after school and holiday clubs here

It's fantastic - rattle and roll

It's great that it is so flexible

It's greatly enjoyed by my child

My child enjoys wrap around care, it's a fun caring atmosphere

My child thoroughly enjoys breakfast club

My children love going to before and after school club. It's very flexible and booking on a weekly/monthly basis works very well

No Christmas club was available and was not made aware until trying to book, early communication would have helped and would like to request it be available this year

Our child attends regularly and largely enjoys it

Really valuable

Well organised.

Wonderful staff, my little boy has settled in so well since September. Mrs. X has been amazing

Feedback response:

- Playtime space. Our House Captains are currently planning play zones in our playground(s). We have a right of way access through our playground which we must keep clear with no obstruction. It has been suggested we use the field more at break and lunchtimes: Supervision, safeguarding, toilets, being a public space, dogs/mess, time to take children up to the field and bring back onto school site... brings a challenge. However, we are looking at ways to maximise the space we have and use the public field where possible. The public field is used for outdoor PE and numerous sports activities across the year.

- School dinners. We are very proud of our school dinners. We have a 90%+ uptake currently. A three-weekly refreshed menu is being looked at alongside feedback from the children about their favourite meals. We appreciate we can't please everyone but we take great pride in our food motto, '*eat better, do better*'. Please contact the school for any dietary requirements.
- Class sizes/structure. All our year groups are currently at different pupil numbers (some year groups below 30 and some over 40 children). As it stands, we have 88% in-catchment children/families. Each Year group can accommodate 42 children bringing our school capacity to just under 300, if we were at capacity in each year group. Being a village school, these numbers fluctuate each year and in-year. The fusing of certain year groups enables St Peter's to maintain a ratio of around or less than 30 children to one teacher. This is budget allowing moving forward. Socially, the children mix at break times, eat dinner as year groups, go on trips together. Exploring friendship groups, over time, in their St Peter's journey allows for a wider circle of friends. At Secondary school, we would hope the children's social ability to create new and lasting friendships, from being mixed with other children, would be a positive experience.
- Communication. Responses to this have been overwhelmingly positive. Our website is regularly updated and quality assured against Ofsted requirements. We hope you can find everything you are looking for on here. If you would like to see a particular section or a current section expanded on. Please let us know directly and specifically to see if we can consider your suggestion and meet this need. Emails, website links, parent weekly, Newsletters and text messages are used as a direct form of communication. If you do not receive messages/emails/text please let the office have an up to date number/email address to add to our system.
- Photos/safeguarding: This year we have had more requests to not have children on photos/in the Newsletter, etc. hence why it has been noticed by a handful of parents that we appear to have less photos on class pages of children, Newsletters, school Twitter...
- Payment for school activities/trips (myth). Activities and trips are costed to not make profit or account for non-payments. School makes up any shortfall. However, if certain trips are not afforded overall then it is unlikely they can be put on again in the future. We do not want to cancel enrichment experiences for children. We are certainly looking at future trips and residential trips for the children.
- Diversity, culture and wider society experiences. Currently, St Peter's buy into '*Picture News*' which brings the wider world into our classrooms. Our PSHE scheme '*1decision*' supports childrens' personal, social, health, economic education. Our UKS2 children get to experience life in another school in London, with our partner school in Brixton. We hope this will be going ahead in the Summer term once again. Enrichment experiences have been a hit with the children at St Peter's; from Strictly Come Dancing visitor, the tallest man in Great Britain to in-school theatre visitors.
Assemblies promote our whole school *Take Care* values, with regular themes being: Diversity (promoted about embracing and celebrating uniqueness), treating each other with Respect, using kind words and actions, making everyone feel happy and welcome, our diversity makes us stronger, bullying, racism (recently UKS2 children all watched a BT Sports documentary about racism in sport (Football's Windrush story), include not exclude. Our behaviour policy: Ready Respectful Safe. Rev Ruth Colby takes a more religious assembly once a week.
- Teaching and learning. Again, this has been overwhelmingly positive overall with parents really appreciating what their child's teacher does with striving to deliver a fun, challenging and engaging curriculum. We are currently looking at different forms of feedback to parents on their child's learning and progress.

However, if you feel you would like more information on your child's learning, class teachers can always be contacted to arrange a time to discuss your child's needs.

- Other comments: too much homework, not enough homework, can't think of any currently, earlier and clearer communications (often last minute), give parents more feedback on their child's education, greater use of apps to help with homework, healthier food, less sugar, homework set at a level the children can cope with as at times I think a little too much parental input is required, Keep being the best you can be.

Less emphasis on SATs, improved outdoor provision, Limit the daily text messages from the school - very off putting emergency use only. More extracurricular activities for KS1 children. Smaller class sizes. More opportunities to challenge high achieving students, Take into consideration parents views and act upon them where they present a reasoned argument. Unsure to be honest. Continue the great job you're doing!

All constructive comments have been read. If you feel further clarification is needed or wish to offer constructive feedback or feed-forward suggestions please get in touch at any time.

We are constantly striving to offer '*life in all its fullness*' for all our children.

Everyone at St Peter's genuinely wants what is best for all children.

Thank you for your ongoing support, trust, backing, belief and warmth.

We value your connection as we move forward, together in achievement.

Take care

Mr. Tomlinson