



Fortnightly Newsletter



4th November 2022

I hope you all had an enjoyable half term break – your children returned to school on Tuesday full of enthusiasm and news to share. In fact they wrote some super recounts about all the different adventures they got up to over the break – it sounds like there were some very scary costumes on show for trick or treating!

We finished last half term with our harvest service (after a very damp walk to the church!) For those of you who were able to attend, I am sure you will agree that the children were fantastic and performed their prayer and song with real confidence – they have grown up so much and I was really proud of them all!



It was a shame that the dreadful weather prevented us from visiting Forest School but thankfully we were able to visit yesterday. We had a fantastic time. The children worked in groups to build a their own type of shelter using anything they could find in and around the area – there were some very impressive results. Thank you for supporting us with Forest School clothing.



In Art, the children have now designed their Christmas card to help raise money for school through our PTA. You will receive information shortly about how to purchase cards and other items with your child's design on if you wish to in time for Christmas.

We enjoyed a super drama session yesterday afternoon. This was organised for the children by Jade Quinn (mother of Billy and Vinnie) through Perform for Schools. The children loved the activity and were really engaged throughout. They offer an after school club in Bingham for lovers of singing, dancing and performing!

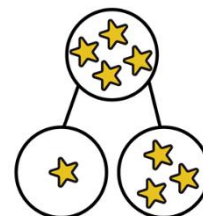


We have such a busy and exciting half term ahead – Children in Need day, a visit to Sudbury Hall, lots of creative art work, the Key Stage 1 Nativity performance, a visit to the pantomime and Christmas jumper day to name a few things off the top of my head!! Your children will be ready for a lie down by the time we break up for Christmas!

Maths:

As mentioned in the last newsletter, our work in maths for both year groups focusses on addition and subtraction for the next few weeks.

In year one, we have begun by looking at part whole models, ten frames and our number bonds for numbers up to 10. We learnt how to add the two parts together to find the whole and record this as a number sentence.



In year two, we have spent time looking at the relationship between fact families. The children now know that they can write an addition in any order and a subtraction needs to begin with the whole. The children know equals means balance and have tried hard to work out calculations with equals at the start and the end of the number sentence.

	$8 + 6 = 14$
	$6 + 8 = 14$
	$14 = 8 + 6$
	$14 = 6 + 8$

English:

We have now nearly completed our unit of work based on 'Where the Wild Things Are' by Maurice Sendak. As mentioned previously, the children have really enjoyed this text and produced excellent pieces of written work. This week, we have work on the innovation side of our unit which means that we have planned our own story based on our text. I have been really impressed with the creative ideas that the children have shared. To finish off, we will rewrite our own version of the story taking into account all of the different skills acquired over the last weeks – we call this a 'Hot Write'

We will now spend a week or so looking at some different autobiographies before writing one of our own.

Reading:

Please encourage your child to read at least three times a week and continue to sign it in the diary pages of their planner. As always, I am quite happy you just to initial the reading dates if this is easier. I will continue to be checking diaries every Friday and will award stickers as a reward for regular reading. If books need changing in between your child's nominated book change day, they will need to let me know and I can organise an extra books.

Homework task:

Lots of children have spoken about their ideas for the creative homework task that was sent out at the end of last half term. This task is linked to our main driver topic 'Childhood which runs across the whole of this Autumn term. As mentioned in the letter, the children can research any type of toy or game from the past and present their ideas in whatever form they like – this can be a painting, a drawn picture, a model or even a power point presentation that can be emailed to school. Homework tasks are always optional at this age but it would be great if every child could contribute something as we are hoping to set up childhood 'museum' of their work for other classes in school to visit and enjoy.

Additional Information:

- P.E. – Children will require an indoor kit for Monday sessions and a warm outdoor kit for Friday mornings.
- Friday 18th November – Children in Need Day
- Tuesday 22nd November – KSI Trip to Sudbury Hall. (Information has been sent out separately about this)
- Wednesday 23rd and Thursday 24th November – Parents evenings
- Please keep checking my class page of the school website for all information updates.

Have a great weekend and a safe bonfire night!

Miss Fisher 😊