



★ Newsletter ★

18th November 2022

Once again, we have enjoyed a very busy couple of weeks since the last newsletter! Thank you so much for supporting and encouraging your child with their creative homework task. The deadline date was yesterday, and I am so impressed with the variety of ideas that the children have presented in so many different ways! They are very proud of their efforts and rightly so! We set up a very enjoyable 'history day' yesterday where all the children in Key Stage 1 were able to look at, handle and discuss different objects and artefacts (lent to us from the history museum from both the past and present day. We set this up in the style of a museum and the quality of conversation and questions between the children was amazing! In addition to our museum, the children also had the opportunity to proudly share their homework efforts across the Key Stage. A very enjoyable day all round!

We have also been very busy just lately learning songs for our forthcoming Nativity 'Christmas with the Aliens' which will be performed on the afternoon of Wednesday 7th December. The children are picking up the words to the songs very quickly and are excited about performing on stage – in fact this will be the second nativity this calendar year as we performed in January too!! All the year 2 children have been given their speaking parts. Please encourage them to learn these with a loud, clear voice and expression!

Maths:

Our unit of work on addition and subtraction is continuing to progress well.

Year one children have been looking at a variety of ways to add. To do this we have used part whole models, ten frames and bar models. We have spent some time on learning different methods including knowing our number bonds, adding together and adding more. The children have grasped the new concepts well and many children have moved onto the problem solving and reasoning challenges for this unit.

In year 2, we have spent several sessions writing fact families for different number bonds using the same three digits. The children found this quite tricky to begin with but soon got the hang of it after a day or two. This is an example: $6+4=10$, $4+6=10$, $10-6=4$, $10-4=6$, $10=6+4$, $10=4+6$, $4=10-6$, $6=10-4$. From this, the children have been able to write related addition statements eg. $1+9=10$ and $10-9=1$. Many children have been able to see the pattern quickly and have then challenged themselves to write out all

of the related bonds in order. We then moved on to adding three digits together at speed by looking for pairs of numbers that would amount to ten first and then adding on the third digit e.g. $6+9+4$.

English:

The children have enjoyed reading and annotating various autobiographies – highlighting where there is evidence of writing in the first person. From this, we have then practised writing our own sentences using I and ranging the sentence starters. Next week we will plan and write a short autobiography about themselves based on the knowledge that they had gathered.

Reading:

Please encourage your child to read at least three times a week and continue to sign it in the diary pages of their planner.. I will continue to be checking diaries every Friday and will award stickers as a reward for regular reading.

Additional Information:

I look forward to seeing many of you next week at our parent's evenings. By now, your child should have given you your appointment slip. I have tried to allocate times as close as possible to your request but as you can appreciate, there are certain time slots that are in high demand. If attending is a problem on the two evenings, I am happy to give you a call or see you after school on a different day at a mutually convenient time. Contact can be made by email via the school office.

- P.E. – Children will require an indoor kit for Monday sessions and a warm outdoor kit for Friday mornings.
- Tuesday 22nd November – KSI Trip to Sudbury Hall. (Information has been sent out separately about this)
- Wednesday 23rd and Thursday 24th November – Parent's evenings
- Please keep checking my class page of the school website for all information and updates.

Have a great weekend!

Miss Fisher 😊