



# ★ Newsletter ★

16<sup>th</sup> September 2022

Welcome to our class and your first of many fortnightly newsletters!

It was lovely to see so many of you at our 'meet and greet' gathering on Wednesday. Hopefully you were able to find this meeting useful. For those of you who were unable to attend, the power point presentation can be found on my class page of the school website. This and future newsletters can also be found there along with other useful information and photographs of your children (once we have all permission slips returned for photos). As requested, I have uploaded curriculum objectives for both year groups.

I cannot believe how busy we have been! It has been a great start to the term and all your children have settled into new routines beautifully. They should feel exceptionally proud of themselves as they have worked hard to settle in and do the right thing all the time.

Our main driver topic for the whole term is 'Childhood' It is history based and focuses on many aspects of childhood experiences past and present. We will be setting a creative homework task based on this topic after half term for children to complete at home. Alongside this, art, geography, science, design and technology, music, IT and P.E. will be taught as half termly units.

Every child in my class now has a special job (they may have told you about this). Class jobs are changed regularly every half term which means that over the school year, each child will experience up to six different roles of responsibility.

Today we have enjoyed learning some tennis skills with Nick. This session will be outside every Friday. As the weather may turn colder, the children may need a warm hoody for this lesson and long jogging bottoms or leggings.

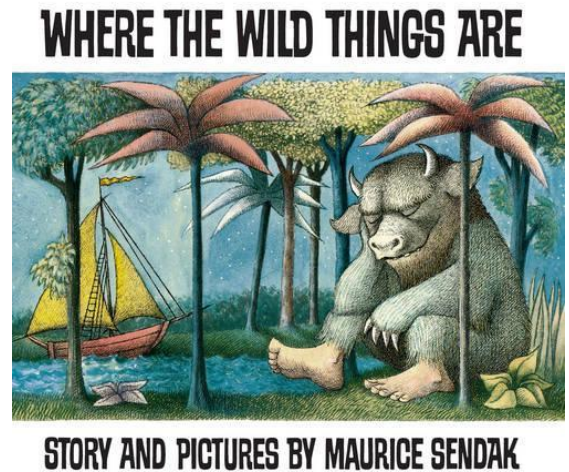
## Maths

In maths over the last couple of weeks we have spent some time organising routines so that children can be taught in their own year groups! The children have also completed a range of activities involving

counting, number tracks and writing numerals as words. We have now started our unit of work on place value, and this will develop over the next few weeks.

### English

The children have enjoyed writing about themselves and their holiday adventures recently. We have also spent time focusing on letter formation and handwriting in our writing books, taking care to keep our letters within the guidelines of the page. We have started our first text 'Where the Wild Things Are' by Maurice Sendak and predicted what we think the book is about and acted out some scenes in small groups.



### Reading

Following on from Reception, Year one children will learn phonics with a scheme called Little Wandle. As part of this scheme, we read with your child at least three times a week as a follow on from their phonics. The books they are reading contain a sound we have been focusing on for that week to give them a chance to apply their new knowledge. We read the same book for the week and practice these skills;

1. prediction
2. decoding
3. prosody – reading with meaning, expression and intonation
4. comprehension – understanding the text.

Every child should have a reading book for home. This should be at the correct phonic stage for your child. They should be able to read this fluently and independently. This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. If they can't read a word, read it to them. After they have finished, talk about the book together to check their understanding.

Please aim to read with your child at least three times a week and sign it in the diary pages of their planner. I am quite happy just to initial the dates that your child has read if this is easier. I will be starting to check diaries every Friday starting on Friday 23rd September where I will award stickers and house points as a reward for regular reading. I am trying to gauge an appropriate number of weekly books to give your child based on how keen they are to read! If books need changing in between book change days, your child will need to let me know and I can organise an extra book. All children will change their books on a Friday.

### Baker's Basket

Very soon the Baker's Basket will go home with a very excited owner. When the basket comes home, this is a time for your child to explore and research new tastes along with encouraging them to speak in front

of the whole class. Each child in the class will take the Baker's Basket home to enjoy for around a week. Full instructions will come home with your child when it's their turn. Whatever you make, however you present it, it's about having fun and enjoying being CREATIVE!

That's it for now!

I hope you have a relaxing weekend!

Miss Fisher 😊