

I can't believe that we are now into October already! The time is certainly passing quickly and your children have continued to work hard over the last two weeks. They are now really settled and have adapted so well to the many routines that we have in place. I am so proud of every child in my class! The children were treated to a very enjoyable performance of The Selfish Giant on Tuesday afternoon when the Partake Theatre Company visited school. Lots of songs and audience participation meant that the audience were engaged throughout. A truly wonderful and memorable experience!

Our topics are now well underway and the children are really en joying all of the different areas of learning. In R.E. we have discussed who they think God is and what he might look like. We also spoke about that God being around us all the time and the scripture of God is our rock. From this, the children have designed their new rock. In History the children have en joyed developing their knowledge of stages of a human life and putting their life so far onto a timeline. In Science, the children were introduced natural and human materials — your child should be able to tell you the difference and which natural materials form objects in our day to day life. For our work in Geography, the children en joyed looking a different types of maps and creating their own key and symbols for a map.

We have also been very busy learning words to our Harvest songs in readiness for the service in St Peter's church (on Thursday 24th October) You may have heard your child singing or humming the tunes at home!

The children are continuing to enjoy their outdoor P.E. sessions with Mrs Gilbert on Thursday afternoons. I would strongly recommend that you send long jogging bottoms and a warm top for these sessions if you have not already done so as we move into the cooler months. Also, children who are wearing tights as part of their uniform, need a spare pair of socks to change into for P.E. sessions — thank you!

We now have a plan for Forest School and we will hopefully provide you with more information next week! Watch this space!

Maths: In Maths we have been doing lots of practical activities to consolidate our understanding of place value with numbers. We have looked at sorting objects into appropriate groups, counting objects, counting objects from a larger group, representing objects using a tens frame, finding one more than any given number and counting backwards. We have been partitioning tens and ones using base ten, counters, ten frames and part-whole models to show our understanding of what each digit of a number represents. Moving on to number bonds to 10 and 20. All this learning builds on the previous learning and I have been really impressed how well the children are taking the new information on board. We are also beginning most lessons with a quick starter activity to check understanding from the previous lesson.

English: The children have been really enjoying our text 'The Three Little Pigs'. The children have remembered the story well, learnt about the features and adapted this to write their own story. We are now coming to the end of this particular unit of writing and the children have applied many of their skills to produce their own version of the story based on the style of the original text. We have also created our own bad character instead of the wolf and produced fantastic descriptive phrases and sentences. I have been really pleased with the children's efforts.

Reading:

Please aim to read with your child at least three times a week and continue to sign it in their diary. I will now continue to be checking diaries every Friday and will award stickers and Take Care Tokens as a reward for regular reading.

Additional Information:

- P.E. Children will require an indoor kit for Wednesday sessions and an outdoor kit for *Thursday*
- Harvest Service in St. Peter's Church Thursday 24th October.
- Please keep checking my class page of the school website for all information and photos (once all permission slips are updated)

Have a great weekend!

Miss Fisher