



# ★ Newsletter ★

2<sup>nd</sup> May 2025

Welcome back to the Summer Term! I hope you were able to enjoy some sunshine over the Easter break. Although the time is flying by, we still have lots of exciting things planned for the many weeks ahead. The children returned to school last week full of news and enthusiasm—it was lovely to hear and read about all of their Easter holiday adventures.

A new term brings new topics for us to enjoy. Our main driver topic for the term is history-based: 'School Days!' This project teaches children how school has changed over time. The children will enjoy learning about the Victorians and comparing their way of life to the present day.

In Science, we will begin with the topic 'Animal Parts', followed by 'Plant Parts'. These projects will help the children learn about growth in animals by exploring groups of familiar animals, before moving on to plants.

In Art, our topic links nicely with history and is called 'Street View'. The children will be sketching and analysing buildings, and exploring the work of a creative artist called James Rizzi.

Design and Technology will begin after the half-term break, when the children will have a go at food preparation—including chopping (slightly less technical than our taxis!).

In R.E., our focus this term is on God and the parables He told. We will reflect on these stories, consider how they make us feel, how we can use them to become better people, and why they matter.

Maths:

This term, we have completed our unit on money. The children have really enjoyed this topic, but extra practice at home would be particularly helpful. In class, we have been identifying different coins and notes, counting in pence and pounds, and creating amounts using a selection of coins. The children have also been calculating with money, practising counting in different denominations, and working out change.

English:

Alongside our spelling and handwriting work, we are now enjoying our new Talk for Writing unit based around sorry letters. This links to the story *Monkey See, Monkey Do*, where the monkeys write a letter to the hat seller to say sorry. So far, the children have explored new vocabulary from the text, written sentences using time words, and used body actions to express feelings. I've been so impressed with their creativity!

Reading:

Please continue to encourage your child to read at least three times a week and sign their planner—your support with this is truly appreciated. The children are very proud when they earn their bookmarks. I'm also happy for children to read their own books from home or the library if they wish. I will continue to check diaries every Friday and award Take Care Tokens as a reward for regular reading.

Miss Fisher 😊