



Key Facts

- Other people's families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children's families are also characterised by love and care
- In school and in wider society, you can expect to be treated with respect by others, and in turn, you should show due respect to others
- It is important to have manners and be courteous
- Healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

I will learn the following new words/phrases:

Judgement	<i>The ability to judge, make a decision, or form an opinion of someone or something.</i>
Equality	<i>All members of a society, group, or family have equal status, rights, and responsibilities.</i>
Diversity	<i>An understanding that people are unique and can exist together in a group.</i>
Cohesion	<i>Everyone fits together well and works as a whole.</i>
Barrier	<i>A circumstance or obstacle that keeps people or things apart or prevents communication or progress.</i>
Attributes	<i>A quality or feature of a person or thing.</i>
Similarities	<i>A similar feature or aspect.</i>
Differences	<i>A point or way in which people or things are not the same.</i>
Disability	<i>A physical or mental condition that limits a person's movements, senses, or activities.</i>
Polite	<i>Having or showing behaviour that is respectful and considerate of other people.</i>
Courteous	<i>Polite, respectful, or considerate in manner.</i>
Respectful	<i>Feeling or showing respect.</i>

Ask me a question!

- What kind of judgements or opinions might prevent the community from working together?
- How can we respect ourselves and others?

By the end of these topics, I should:

- recognise positive attributes in others
- explain why being different is okay
- recognise your own strengths and goals, and understand that these may be different from those around you
- identify some of the ways we can overcome barriers and promote equality



Key Facts

- Marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- Other people's families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children's families are also characterised by love and care for them
- It is important to respect others, even when they are very different from you (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs

I will learn the following new words/phrases:

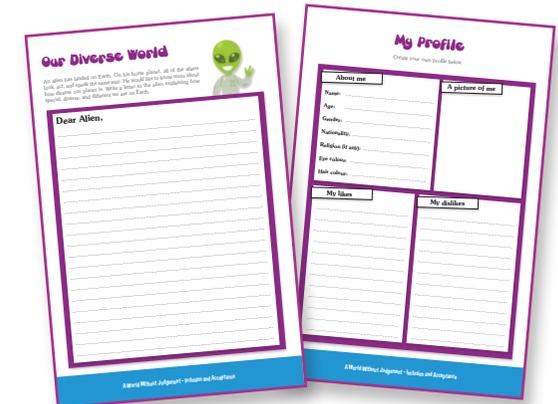
Inclusion	<i>Including or being included within a group or structure.</i>
Acceptance	<i>Agreeing that a person is equal to you or your group, despite their differences.</i>
Discrimination	<i>Treating a person or group unfairly because of their race, sex, sexuality etc.</i>
Unique	<i>Being the only one of its kind; unlike anything else.</i>
Anti-social	<i>Actions that harm or lack consideration for the well-being of others.</i>
Hate crime	<i>Crimes that are targeted at a person because of hostility or prejudice towards that person's disability, race or ethnicity, religion or belief, sexual orientation or transgender identity.</i>

By the end of these topics, I should:

- identify some of the ways in which we are different and unique
- explain some of the elements which help us to have a diverse community
- describe strategies to overcome barriers and promote diversity and inclusion

Ask me a question!

- How are we all different?
- How can we help people who are discriminated against?
- Can you describe the different groups that can make a community?





Key Facts

- It is important to respect others, even when they are very different from you (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- Stereotypes can be unfair, negative or destructive

Ask me a question!

- Can you name any of the British values?
- Can you name one of your class/school values?
- How can we challenge stereotypes?

I will learn the following new words/phrases:

Democracy	<i>We all have equal rights. Everyone has a voice and should be listened to.</i>
Rule of Law	<i>We should know what is right and wrong and behave within the boundaries of the law.</i>
Individual Liberty	<i>We are free to be ourselves.</i>
Mutual Respect	<i>We have a right to be respected for our choices. I know my actions affect others.</i>
Tolerance of those with different faiths and beliefs	<i>We should treat others as we want to be treated. All people are included, whatever their faith.</i>
Stereotype	<i>A set idea that people have about something or someone is like.</i>
British values	<i>A government initiative to teach students the values of democracy, the rule of law, individual liberty and mutual respect and tolerance.</i>
Cohesion	<i>Everyone fits together well and works as a whole.</i>
Equal rights	<i>The concept that every person is to be treated equally by the law.</i>



By the end of these topics, I should:

- understand that there are a wide range of religions and beliefs in the UK
- explain each of the British values
- create a range of values for your educational setting
- explain how all religions can live in cohesion