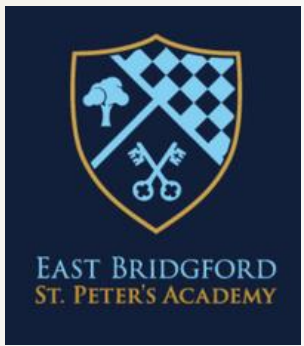




Our Curriculum Vision



St. Peter's is a 'Take Care' School.

We take care of ourselves, each other, the world and with our work.

We are committed to providing an outstanding, beyond expectation curriculum that is designed to promote the profound personal development of all our children and give them the skills, self-belief and resilience to respond confidently to the challenges of the constantly changing world in which they live.

Our Take Care Approach ensures that our ethos and curriculum are both deeply rooted in our Christian values and we place an equal importance on nurturing the academic and personal development of all our children. Celebrating diversity and encouraging children to 'dare to be different' we believe that our children can make a difference to the world. Learning to reflect and respond thoughtfully, we want them to learn to be the best that they can be by taking care of themselves, each other, the world and with our work.

Driven by our Core Purpose and Guiding Principles, we have designed an ambitious, sequential curriculum that enables all children to achieve and acquire knowledge and skills that engage and challenge their understanding and interest. Through our Beyond Expectation Curriculum, children are encouraged to think beyond the straightforward and we aim to create meaningful learning experiences which prepare children for lifelong learning.



Every child enjoying learning and achieving in a culture of opportunity and ambition within a climate of participation.





Our Ethos Model and Guiding Principles drive our Beyond Expectation Curriculum



“Together in Achievement”

St. Peter's is a 'Take Care School', where we “Take care of our self, each other, the world and with our work.”

“We work hard to maximise the learning and growing of all our pupils, in a take care environment.”

“Every child has the right to learn and grow in a caring school where they feel safe and happy and which provides equal opportunity for all.”

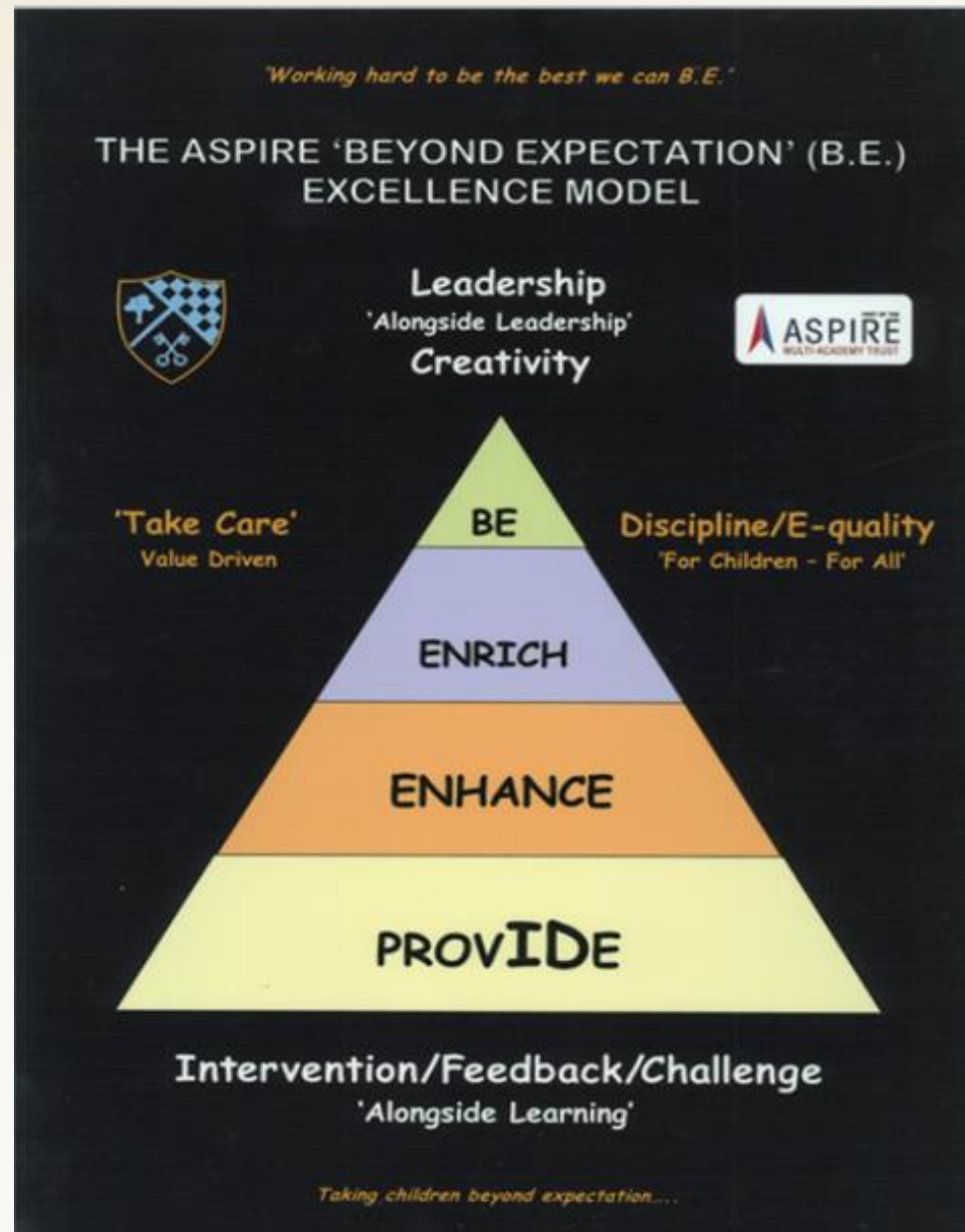
“Striving to be, the best we can be.”

“For children... for all.”





The Curriculum is planned through our Beyond Expectations model.



BE - How do we know what our children have BEcome because of what we do?

Prepare children for life in modern Britain by teaching them to be responsible, respectful and active citizens who are tolerant of all and who contribute positively to their community and society as a whole.
Ensure all children are well prepared for their next stage of education and leave the school having made excellent progress from their individual starting points.

Enrich - How do we go beyond what is expected?

Provide children with learning experiences beyond the classroom, developing cultural capital and essential skills which will help them succeed into adult life.
Provide children with specialist teaching, trips and visitors to raise aspirations and awareness of the wider world.

Enhance - How do we include all children?

Ensure children have the opportunity to immerse themselves in a range of texts, developing a 'love of reading' and becoming confident and fluent readers for life.
Ensure learning is accessible and equitable for all children to enable each child to reach their full potential.
Provide engaging lessons that develop a sense of 'awe and wonder' through different learning experiences, which encourage children to investigate, research and reason.

ProviDe - How do we Identify what our children need?

Secure core skills in the spoken language, reading, writing and maths at a very early age, so children are then able to access the wider curriculum.
Provide a broad and balanced curriculum (exemplified in the National Curriculum and EYFS Framework), giving children opportunities to excel and enjoy different areas of learning.
Develop knowledge and skills in a progressive, sequential manner that enable children to make links and build upon previous learning.





The Curriculum is planned through our Beyond Expectations model.

St. Peter's is a 'Take Care' School where we take care of ourselves, each other, the world and with our work



BE - Striving to be, the best we can be

Our curriculum has 'all the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement'. It engages, challenges and supports all children to be the best that they can be and encourages articulate, confident learners that take care to go beyond the expectations and dare to do things in a different way.

Enrich - We work hard to maximise the learning and growing of all our pupils, in a take care environment

Our curriculum has 'all the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement'. We provide the opportunity to participate in engaging and interesting experiences that enable all children to take part whatever their ability. Residentials and trips, clubs, visitors, links to our church, themes and pupil voice are all available to enrich the curriculum.

Enhance - Together in Achievement

Our curriculum is enhanced in ways that helps children to 'know more, remember more'. Engaging hooks, well-planned lessons and the five-a-day approach ensures that all children are able to recall and retain knowledge and skills, deepen and broaden their understanding of subjects and use this knowledge to participate in creative challenges designed to demonstrate their achievements.

ProviDe - Every child has the right to learn and grow in a caring school where they feel safe and happy and which provides equal opportunity for all

We provide a broad and balanced curriculum (exemplified in the National Curriculum and EYFS Framework), giving children opportunities to excel and enjoy different areas of learning. The curriculum has been carefully planned to ensure that all children are able to develop knowledge and skills in a progressive, sequential manner that enable **ALL** children to make links and build upon previous learning.



For children... for all



With this in mind, we have designed a curriculum that is driven by the following intentions:

Take Care

We will provide a programme of study that helps children learn how to take care of themselves, each other, the world and with their work. We encourage children to contribute to school life, the local community and the wider world and help them to understand how to do this safely.

Aspire

We will plan an engaging, inclusive curriculum that enables all children, whatever their interests and talents, to aspire to be the best they can be and acquire the necessary skills and knowledge to be healthy, lifelong learners.

Learning and growing (Integrity)

We will provide learning experiences that enhance children's life skills and enable them to become the responsible citizens of tomorrow. Supporting their spiritual, moral, social and cultural development, we want them to grow into responsible, respectful, resilient individual who understand integrity means doing the right thing even when no one is looking.

Opportunity, ambition and participation

We will offer opportunities to engage children in their own learning, within and beyond the classroom, through a programme of day trips, residential experiences engaging hooks and external providers. We will plan a wide range of activities that inspire and include all children and offer them a chance to persevere, experiment, problem solve and succeed.



Living our St. Peter's values every day



Take Care of ourselves, each other,
the world and with our work



Aspire to go 'Beyond
Expectations'



Have the integrity to do the right thing
even when no one else is looking



Work hard to be the best you
can be



BE Proud...



Having our values on our hand
helps us to remember our values
during the school day.

The 'take care' thumb has the
ability to touch all the other values
reminding us taking care is the way to
be at St. Peter's