**East Bridgford St. Peter’s Academy – Year 2 Weekly Newsletter**

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| Teachers: LW & LW | Homework Subject: SPAG | Date: 20.10.16 |

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| Dear Parent(s),  The children have had a very busy week. On Tuesday, the children performed their Harvest The Little Red Hen by Pie Corbett (including the talk for writing actions we did previously). I’m sure you will agree with us to say that they we absolutely fantastic and we were extremely proud. In Literacy, we concluded our poetry unit focusing on features of poetry including learning about alliteration. In Maths, we finalised our learning on deepening the children’s understanding in addition and subtractions learning how we can use the inverse when solving missing number problems. In addition when there is a missing number in the calculation we learned to use ‘finding the difference’ by counting from the smallest number to the largest – it didn’t matter which side the missing number was as addition can be done in any order. However, in subtraction we remembered that the biggest number always has to come first in the calculation. So if the right box is missing then find the difference however if the left box is missing we have to add the two given numbers today to ensure the biggest number comes first.  *SUBTRACTION MISSING PROBLEM RULES:*  **How would you solve this problem?**  **\_\_\_\_ - 7 = 4**  **When the left box is missing we add the two numbers together.**  **How would you solve this problem?**  **9 - \_\_\_ = 5**  **When the right box is missing we count from the smaller number to the largest!**  **This is called finding the difference – we are using the inverse to help!**  A BIG thank you for all of your wonderful Take Care Nottingham projects! It was really great to see the enjoyment and pride of all the children as they shared their homework.  This week it was­­­­ Sully’s family box. Sully shared a very informative PowerPoint all about his family and things they enjoy. The presentation shared where Sully’s family is from in France and how everyone calls him “le petit English” which means The Little English. Sully loves learning new things and he shared his two favourite books that help him learn – his dictionary and encyclopedia. Sully bought in is cricket bat and spoke clearly about enjoying cricket with his dad. Sully shared a French picture book and explained the pictures to us in French – very impressive! Sully is very creative and has created a wonderful caterpillar made out of sugar paste. Thank you very much Sully- it was a very enjoyable presentation and even educational! **We have Family Box time every Friday afternoon**, next week (after half term) it is Eleanor family box. Please could we ask that in the box **you also include a carrier bag** so that items can be returned home safely.  **Dates to note:**   * Indoor PE every Friday * Outdoor PE every Tuesday * Patching’s on Friday 4th November, please remember to bring an apron/ old T Shirt to protect clothes.   **HOMEWORK THIS WEEK:**  As mentioned previously, this week will be a SPAG (spelling, punctuation and grammar) activity. It is only a short activity and shouldn’t take long to complete but this will be great consolidation for the children as we looked at this before half term. I have attached the information regarding the importance of SPAG in line with new expectations from National Curriculum.  We hope you have a safe, enjoyable and restful half term holiday and look forward to seeing the children raring to go and ready to embrace all the fun learning opportunities in year 2 on Monday the 31st October.  Many thanks,  Miss Wright and Miss Fisher |
| To be returned by: 4th November 2016 |

SPAG HOMEWORK

As part of the new curriculum children are expected to understand and apply different grammatical, punctuation and language strategies. These areas of expectation are listed in the grid sectioned below. These strategies are taught during daily phonics and literacy sessions. We feel it is important that these concepts are supported and helped by parents at home to consolidate learning. With this in mind, every so often we will set ‘SPAG’ (Spelling, punctuation and grammar) homework, this will complement what your child is expected to know and understand by the end of the year. Some weeks it might be a spelling focus, other weeks it might be punctuation or a grammar activity. We will try to include ‘helpful tips’ for parents in how best to tackle any misconceptions your child might have.

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| **Word Structure** | **Sentence Structure** | **Text Structure** | **Punctuation** | **Key Vocabularly for children.** |
| Formation of **nouns** using **suffixes** such as –*ness*, *–er*  *Sad to sadness*  Formation of **adjectives** using **suffixes** such as *–ful*, *–less*  *Colour to colourful*  Use of the **suffixes** *–er* and *–est* to form comparisons of **adjectives** and **adverbs**  Sad to saddest | **Subordination** (using *when*, *if*, *that*, or *because)* and **co-ordination** (using *or*, *and*, or *but*)  Expanded **noun phrases** for description and specification (e.g. the butterfly 🡪 *the blue butterfly*)  **Sentences** with different forms: statement, question, exclamation, command | Correct choice and consistent use of **present tense** and **past tense** throughout writing.  Use of the **continuous** form of **verbs** in the **present** and **past tense** to mark actions in progress (e.g. *she is drumming*, *he was shouting*) | Use of capital letters, full stops, question marks and exclamation marks to demarcate **sentences.**  Commas to separate items in a list.  **Apostrophes** to mark contracted forms in spelling | verb, tense (past, present), adjective, noun, suffix, apostrophe, comma |