



Promoting British Values at East Bridgford St Peter's C of E Academy

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister. At St Peter's C of E Academy these values permeate through all we do, all we say and all that we are. We have chosen, rather than to merely tolerate others, to welcome and respect everyone, embracing all of our differences in culture, faith and belief.

Democracy:

Democracy underpins a lot of the work we undertake with our children. Pupil voice is a valuable part of our ethos and we are proud to ensure children's voices are heard. Pupils have the opportunity to have their voices heard through our **Pupil Parliament, Sports Ambassadors, Lunchtime & Playtime 'Rock Steady Crew'** – after St Peter the 'rock', and pupil questionnaires. Elections for School Parliament representatives are undertaken in each class and then announced in front of the whole school. Children are always able to voice their opinions and we foster an environment where children are safe to disagree with each other and remain respectful of differences in views, and in each other.

The Rule of Law:

The importance of laws, whether they are those that govern the class, the school, or the country, are reinforced throughout our curriculum. The school's behaviour philosophy has at its core the principle of **integrity** – 'Doing the right thing, even when no-one is looking' – and making the correct choices in life. Our approach is derived from the key value of continuing to make the right choices and understanding the impact and consequence if a wrong choice is made. Our pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police and fire service are regular events and help to reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe, supported and nurturing environment. Parent questionnaires Spring 2018 said **'My child feels safe in school' 100% response**. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our online & E-Safety, SRE and Collective Worship SMSC weekly themes / lessons. Personal diaries/planners have a section for children to express themselves in a 'faith journey' of reflection; if any adult wishes to read this they must ask permission from the child first (safeguarding is paramount throughout). This individual liberty was commented on positively by the SIAMS inspector Nov2017. Whether it is through choice of challenge, of how they record work, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Running through the heart of our school philosophy and vision is respect. This is consistently and frequently discussed with the children through circle time, acts of collective worship, assemblies, class, pupil parliament and times when a whole variety of groups come together. Our behaviour philosophy is based around ensuring all children respect one another and can value everyone as individuals. This is reiterated in our Integrity Awards.

Embracing and Respecting of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Acts of worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE e.g visit to the Holocaust centre at Laxton, Newark to hear stories from survivors of the kindertransport/Holocaust. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school

Evidence Sources Include:

Unicef RRSA children's articles

SIAMS report Nov 2017

Our Values Hand: Take Care, Aspire, Integrity, Work Hard & Be Proud

Correspondence from parents – emails & letters of appreciation

Newspaper articles – SIAMS Outstanding grade Certificate awarded (Newark Advertiser)

Pupil Parliament minutes / reports

Pupil Parliament and Sports Ambassadors display board