**How is my child taught English and Maths if they are in a mixed class?**

**Maths –** Y5 and Y6 children are streamed for Maths. Y5 children are taught in two groups by Mrs. Marston (in her classroom) and Mrs. Ridgway (in the Maddison room). Y6 children are taught by Miss Brownley (in her classroom) and Miss McHugh (in her classroom). These groups are flexible and were arranged after an initial assessment of the children during the first few weeks back.

**English** - Children are taught in their classes. All UKS2 are taught the same topic thread, for example we have all studied Romeo and Juliet, persuasive writing and poetry this half term. In the mixed class the children are given an Up2 (objective sheet) with both Y5 and Y6 targets on. Y6 must achieve all Y5 targets (revision) and achieve or work towards their Y6 ones. Y5’s must work towards their Y5 targets.

**What is a rolling curriculum? What does it mean for my child? Will they be retaught topic?**

A two year rolling curriculum has been implemented across school for KS1, LKS2 and UKS2, for foundation subjects. For UKS2, we are starting with Y6 topics, and in 2018/19 we will be teaching Y5 topics. These topics are not age related, however have been adapted for UKS2 as a whole. Your child will not be taught the same content again, however, certain topics do appear more than once in the National Curriculum, like Light. An example of this is Light in Science. Your child may have been taught Light in Y1, but at an infant level, which we then build upon in UKS2 by looking more in depth at the topic, for example the structure and use of the eye as an organ.

**General Useful Information Miss Brownley**

**How is my child integrated with the rest of their year group peers?**

* **Start of school and end of break** – Children line up at the beginning of the day and end of break times in their year groups. They enter school together with their year group peers. All Y6 children walk through Miss McHugh’s classroom together and enter Miss Brownley’s through the adjoining door, distribute their belongings into the joint cloak room and enter their respective classroom. Year 5 children walk through the main door to the classroom, distribute their belongings into the joint cloakroom and enter their respective classroom.
* **Assembly and Collective Worship** – Y6 children leave Miss Brownley’s classroom and enter Miss. McHugh’s classroom through the adjoining door and merge together to line up as a whole Y6, ready to enter assembly and sit on the benches. Y5 children line up at the main door to the classroom and Mrs. Marston fetches them, so that they can also merge together with her class to enter assembly as a whole Y5.
* **Leaving** **and entering the classroom** – Similarly to the way they enter for assemblies, start of school at break. Y6 children leave Miss Brownley’s classroom through the internal door and merge together to line up as a whole Y6. Y5 children line up at the main door to the classroom and Mrs. Marston fetches them so that they can merge as a whole year group to leave the classroom.
* **Friday Mornings** – All Y6 have PE together from 9:00am-10:30am then break. All Y5 have PE together from 10:30am-11:50pm. PE is with Harvey Stevens and coaches on the field (or theory in the classrooms if wet). After PE all Y6 do Art, and Y5 do Art together before PE.
* **Friday Afternoons (straight after lunch)** – DARE for Y6 – All Y6 have DARE in Miss McHugh’s classroom where they sit with their peers. Choir for Y5 – Selected children who wish to do choir with Mrs. Gilbey attend this on a Friday afternoon. Any remaining Y5’s do a ‘Zap the Gap’ activity with Miss. Brownley where we do SPaG or Arithmetic.
* **Wednesday PE** – All Y6 have Lacrosse together on the field with Mrs. Marston from 1:15pm-2:15pm. All Y5 have Lacrosse together on the field with Mrs. Marston from 2:15pm-3:15pm.
* **Music** – All UKS2 have one hour of music teaching on a Monday Afternoon 2:25pm-3:25pm together with Mrs. Gilbey in the hall.

**First Half Term Curriculum Information:**

**Maths** - Four rules of number, shape, fractions and geometry skills

**English** - Shakespeare’s Romeo and Juliet, persuasive writing and poetry

**Science** - Light

**Geography** - Volcanoes

**RE** - Religious practices in Nottinghamshire

**Computing** - Multimedia presentations, Coding and Debugging

**PE** - Lacrosse and multi-skills with Harvey Stevens and team.

**DT** – Textured Tile Printing

*(History and Geography will rotate half termly. Art and DT will rotate half termly).*