

We have en joyed another extremely busy couple of weeks! Our visit to Perlethorpe Environmental Education Centre last Thursday was a fantastic way to consolidate the children's learning and further develop their understanding of what it must have been like to be a school child in the Victorian era. The 'Victorian' teacher took us into his school room and checked hands and teeth before lessons began! During the classroom session, the children en joyed Victorian games and a lesson in the 3Rs using slate boards and ink pens. There was also an opportunity to explore the local area as well as visiting the local church which was built in the Victorian era. The children followed this up by creating gargoyles out of clay. We apologise for the mess but that's all part of the fun right?! Our next topic will be Moon Zoom.

It was such a shame that parents and carers were not able to join us in St. Peter's church to celebrate Harvest with us this week. The children had worked so hard to learn the songs. They performed brilliantly in both the rehearsal on Tuesday and in the actual service itself yesterday. This was led by Reverend Ruth Colby and she was so impressed with the children's efforts. We can't wait to be able to share the recording with you.

The children were very excited to learn that we have an ex-Strictly Come Dancing' celebrity Robin Windsor visiting our school next week. We will be taking part in a dance workshop next Tuesday with Robin and he will also be popping into our classroom to answer any questions that the children might want to ask him. No dance experience necessary, just lots of energy and enthusiasm!

Maths:

In Maths we have been working hard on our understanding of number. The children should now all be able to identify one more and one less than a number up to IO. Some children were challenged to do this up to 20. We then introduced comparing numbers using the language "greater than", "less than" or "equal to". The children had a practical morning using the symbols <, > and = and enjoyed watching the numberblocks episode about blockzilla.

English:

In English we have been looking at the story "A funny thing happened on the way to school". This is a talk 4 writing unit which means that the children have learnt a passage of the text with actions. We have also created a story map to help remind us of the order of the story. The children really love the ending, I wonder if they can perform it to you?

Homework:

We are really enjoying spending time sharing the super pieces of homework each Friday — the children are very proud of their efforts and it is lovely to see so many different activities being completed off the grid. Please only send the homework book into school on a Friday so that we can make sufficient time to look at it properly. Next term we will also be sending out bi-weekly Maths activities to help with the childrens' fluency.

Reading:

The children are becoming very organised and are remembering to bring their diaries into the classroom on Friday mornings to have their reading checked without me having to remind them! As always, all children with three or more pieces of reading evidence in their diary, will receive a sticker and a house point for their efforts. We are really trying to promote the importance of reading and develop a love for books at this early age. Thank you so much for your continued support with this.

Additional Information:

- > P.E. days will continue to be Thursday and Friday next half term and the children will need appropriate outdoor kit as the weather turns colder.
- Parent Meetings via Teams are next Tuesday and Thursday you will have received an email to select a suitable time. If you are unable for whatever reason to make an appointment on these days, I can arrange a mutually convenient date after half term.

Thank you for your support and kind comments this half term. we would like to take this opportunity to wish you all a relaxing half term break and look forward to welcoming your children back to school on Tuesday 2nd November.

Miss Evans and Miss Lancashire

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