



★ Newsletter ★

1st October 2021

We are into October already! The time is certainly passing quickly and your children have continued to work hard over the last two weeks. They are now really settled and have adapted so well to the many routines that we have in place. I am so proud of every child in my class!

Our topic 'School Days' is now well underway and after such a wonderful introduction from Mr Maddison, the children have enjoyed observing, discussing and handling artefacts from a Victorian schoolroom. We have also drawn pictures and made comparisons to objects and equipment in our own school and classroom. The children have really enjoyed listening to clips of information about the Victorian era and should be able to tell you approximately how long ago this was! Our forthcoming visit to Perlethorpe Environmental Education Centre next Thursday will provide opportunities for our children to further enhance their learning and understanding of Victorian school days. (Please refer to the letter for further information) We have also been very busy learning words to our Harvest songs in readiness for the service in St Peter's church later this half term – you may have heard your child singing or humming the tune at home!

Our R.E learning is now underway and we have introduced the children to our new topic of 'belonging.' We have thought about what it means to belong to different groups and the children have enjoyed sharing their own experiences of groups they belong to; rugby and dance classes were particular favourites! We have started to think about how we can also belong to the church and how we traditionally welcome new members of the church family through Baptism. **We would love to see any photographs of your children on their Baptism or Christening day so if you have any, please bring them to school next week so your child can share with their peers.**

Maths:

Year one have been exploring different ways of sorting objects, counting them and representing their numerical value in a range of ways. We have been practising counting forwards and backwards and have learnt how to work out one more and one less.

Year two have also been learning about place value where they have consolidated their year one knowledge by recognising tens and ones in different ways including part whole models and place value charts. The children have been partitioning numbers along with recognising that a number can be split into a range of different

parts. The children have also learnt how to write these as an addition number sentence in four different ways including $4+20 = 24$, $20+4=24$, $24=20+4$, $24=4+20$.

English:

We have loved exploring the text *Once Upon an Ordinary School Day* by Colin McNaughton. The children have found similarities and difference about the school in the story and our Take Care school. We followed the ordinary boy on his adventure and recognised nouns and adjectives from the illustrations. From this, we wrote a nonsense list poem describing the ordinary boys adventure. We then listened to *Carnival of the Animals* by Camille Saint Saens which took us on our own journey. The children created imaginative illustrations of where their adventure took them and labelled them with expanded noun phrases (adjectives and nouns). The children drafted their own nonsense list poem for their journey. I have been so impressed with their imaginative vocabulary.

Homework:

We were so pleased to see so many homework books in school today and last Friday. The children were very proud of their efforts and were proud to share their work with adults and their peers. There were also house points and a special stamp as an extra well-done! As mentioned previously, children can complete as little or as much as they would like from the tasks outlined on the homework grid. Please do not send homework in on other week days as we do not have the time to share it every day!

Reading:

Please aim to read with your child at least three times a week and continue to sign it in the diary pages of their planner. As previously mentioned, I am quite happy for children to record their own home reading into their diary under your supervision if this is easier. I will be checking diaries every Friday and will award stickers and house points as a reward for regular reading. If books need changing in between our nominated book change day (Friday), they will need to let me know and I can organise an extra book.

Additional Information:

Visit to Perlethorpe Environmental Education Centre – Thursday 7th October (during school hours).

Thank you and have a great weekend!

Miss Fisher ☺