

St. Peter's Academy East Bridgford – Newsletter

Teacher: Mrs Gilbey

Subject: History

Date: 27/9/19

Thank you for supporting your child with our recent homework tasks. I was really impressed with the many different facts that had been researched about Spain. All children who completed this were given the opportunity to share their homework with the class. We also all had a turn at saying our number facts to 5 against a stopwatch today, with very pleasing results!

The children have been really enjoying learning basic phrases in Spanish and I intend to develop this over the year.

All children had their photograph taken on Monday. On Tuesday we were treated to a wonderful performance of Pinocchio performed by the 'Image' theatre company.

English: We are continuing to enjoy our focus text 'The tiger who came to tea'. We also wrote character descriptions of Pinocchio this week.

Maths:

Year 1: The children have been finding out what one more and one less would be using numbers within 10, 20 and beyond. The children have also been investigating number sequences within 20 and as a higher challenge, within 50.

Year 2: The children have been continuing their learning of number and place value. We have used the greater than, less than and equal signs(< > =) to compare different numbers and objects.

Homework:

As part of our Key Stage 1 history and geography topic - '**Nottingham**' we would like to set the children a project based around this. The project will entail children researching an element of Nottingham that has interested them.

For example:

- Nottingham Caves
- Robin Hood
- Nottingham Forest Football Club/Notts County Football Club
- Trent Bridge Cricket Ground
- Nottingham Castle
- History of transport from 'then to now' perspective
- Raleigh bicycles
- Famous people from the past from Nottingham
- Goose Fair
- Our local area - or anything else we haven't listed!

We expect that this piece of work to be 'Take Care' and to be presented in a traditional 'St. Peter's' way. This being either presented on a poster, as a 3D model with information attached, a diagram or typed up with images. Examples of 'Take Care' project work can be seen across school.

We appreciate this project needs time and effort so we will be giving the children three weeks to complete this. Please do not bring in projects in any earlier than the deadline date as we want to ensure work is displayed together in our classroom and will spend time looking at each on the deadline date - **Friday 18th October**

The children have settled well into their spelling and phonic groups and it is clear that they have been learning their spellings at home. Thank you for your support with this. All groups will be learning the year one and two spellings along with spelling rules for their year group. The common exception words can be found below and are also in the school diary. If you have any concerns or questions about the weekly spellings, please come and see us.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Indoor P.E. takes place every Tuesday and Friday. All children will require shorts, a t-shirt and clean plimsolls or trainers for this. A water bottle is also encouraged.

We had some very disappointed children on Tuesday who were eager to get started with their cross-country. This unfortunately had to be cancelled due to heavy rain - fingers crossed for next week!

Please do not hesitate to catch me if you have any queries or questions. Thank you for your continued support.

Mrs D. Gilbey