

Reception Class

Autumn Term 2



Sparkle and Shine



Once Upon A Time

Sparkle and Shine teaches children about the celebrations that take place during the autumn and winter seasons and focus on the significance and symbolism of light at this time of year.

Once Upon A Time supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff.

Sparkle and shine...

This part of the project teaches children that a celebration is a way of remembering a special event or day.

Light is an important element in many autumn and winter celebrations, and we will be talking about the use and symbolism of light in each of the festivals celebrated during this term.

By the end of the week, the children will get a chance to make their own tealight or lantern, taking inspiration from the pictures that they have seen during the week.



We will learn about Hanukkah and Diwali alongside other festivals.

Once upon a time...

During this project, we will be setting up a themed reading den each week to celebrate the stories that we are studying. By the end of the term we want children to have some favourite stories, be able to tell their own stories using a plan and use some story language in their writing and imaginative play.





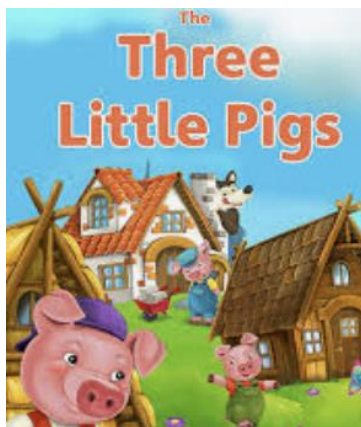
What are fairy stories?

We will be looking at modern and traditional versions of these tales and learning the vocabulary and language in these books.

Our first story will be Cinderella and we hope to be able to watch some of the Disney movies alongside reading the books.

Why are stories set in a forest?

We will be learning that many traditional tales are set in woodlands and forests, they have been told to children for hundreds of years and that is why we often have slightly different versions of these.



Why do we have stories about animals?

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Why do Christians perform nativities at Christmas?

We will be learning the story and understanding why Christians believe Jesus is an important person.



A story for the king...

We will finish the project in two ways:

1. Everyone will be able to name their favourite story and why they like it
2. We will be setting them the challenge to create and make up a new story for the King of Story Land's birthday. The children will make puppets to help them tell their story to someone else and we will help them to record these and write some parts of the story.