

We have en joyed another extremely busy couple of weeks! Our visit to Perlethorpe Environmental Education Centre last Thursday was a fantastic way to consolidate the children's learning and further develop their understanding of what it must have been like to be a school child in the Victorian era. The 'Victorian' teacher took us into his school room and checked hands and teeth before lessons began! During the classroom session, the children en joyed Victorian games and a lesson in the 3Rs using slate boards and ink pens. There was also an opportunity to explore the local area as well as visiting the local church which was built in the Victorian era. We are now coming to the end of our topic 'School Days'. The children have really en joyed the activities, especially the historical aspects of the topic — they are beginning to understand the significance of the Victorians and might even be able to tell you why Samuel Wilderspin was an important person during this time!

Our R.E learning is now well underway and we have introduced the children to our topic of 'belonging.' We have thought about what it means to belong to different groups and the children have enjoyed sharing their own experiences of groups they belong to; rugby, football and dance classes were particular favourites! We have started to think about how we can also belong to the church and how we traditionally welcome new members of the church family through Baptism. Today, the children created their own fonts using modelling clay!

It was such a shame that parents and carers were not able to join us in St. Peter's Church to celebrate Harvest with us this week. The children had worked so hard to learn a poem and song about the life of a farmer. They performed brilliantly in both the rehearsal on Tuesday and in the actual service itself yesterday. This was led by Reverend Ruth Colby and she was so impressed with the children's efforts. Mr Tomlinson has created an audio 'Harvest Soundtrack' of all the songs, poems and readings that were performed. This can be found on the school website here. You can also find this link on the school weekly newsletter.

Moonbeam continues to be thoroughly spoilt each weekend — he is currently enjoying a more exciting social life than me! Thank you so much for supporting your child if they are lucky enough to bring the bear home.

The children were very excited to learn that we have a former 'Strictly Come Dancing' celebrity (Robin Windsor) visiting our school next week. We will be taking part in a dance workshop next Tuesday with Robin

and he will also be popping into our classroom to answer any questions that the children might want to ask him. No dance experience necessary, just lots of energy and enthusiasm!

### Maths:

We have now finished our unit of work on place value. All children recently completed an assessment to check their understanding of the work covered this half term. I was really pleased with the outcome and all children have made a good level of progress over the last weeks. We have now moved onto addition and subtraction within 50. So far, we have looked at fact families and patterns within number bonds to help with mental calculations. We will continue with addition and subtraction after half term and will also revisit any tricky areas.

# English:

The children have loved our focus text 'Once Upon an Ordinary School Day' over the last weeks and I have been so impressed with the written work that they have produced. All of their hard work certainly paid off when they were asked to write an abstract poem based on the text. The challenge was to incorporate the expanded noun phrases that they had written to develop their poem. Once completed, we celebrated national poetry day by proudly reciting our poems to the rest of the class. All the children did this clearly and confidently which was very pleasing.

Your child may have mentioned that we will be en joying a very informal class concert next Tuesday to mark the end of the first half term. The aim of this is to give the children a chance to perform a song, dance, joke or poem to the rest of the class either individually or as part of a group to develop confidence and their speaking, listening and appraising skills. There is no pressure to take part as some children will prefer to watch on this occasion — maybe, as their confidence grows they may wish to contribute later in the year.

#### Homework:

We are really enjoying spending time sharing the super pieces of homework each Friday — the children are very proud of their efforts and it is lovely to see so many different activities being completed off the grid. Please only send the homework book into school on a Friday so that we can make sufficient time to look at it properly.

## Reading:

The children are becoming very organised and are remembering to bring their diaries into the classroom on Friday mornings to have their reading checked without me having to remind them! As always, all children with three or more pieces of reading evidence in their diary, will receive a sticker and a house point for their efforts. We are really trying to promote the importance of reading and develop a love for books at this early age. Thank you so much for your continued support with this.

### Additional Information:

- > P.E. days will continue to be Tuesday (indoor) and Friday (outdoor) next half term and the children will need appropriate outdoor kit as the weather turns colder.
- Parent meetings via Teams are next Tuesday and Thursday. By now, you should have received an invitational email for your selected day and time. As all meetings are set to last for ten minutes, please join the meeting a couple of minutes before your allocated appointment so that we can begin on time thank you!

Thank you for your support and kind comments this half term. I would like to take this opportunity to wish you all a relaxing half term break and look forward to welcoming your children back to school on Tuesday  $2^{nd}$  November.

Mrs Gilbey ©

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