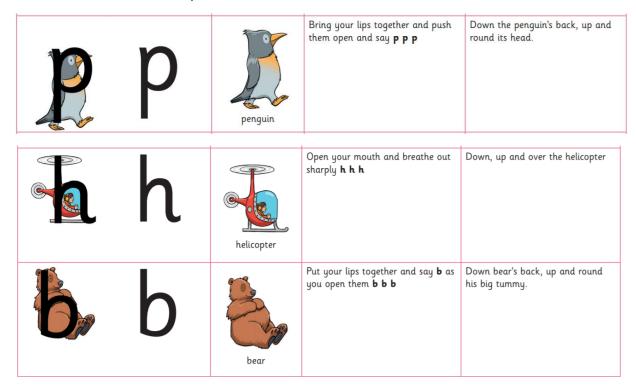
River Phonic Group

In Talk 4 writing this week, we will be having a go writing a short version of the story. The story is separated into 5 writing sessions and we have given you an idea of the format that we will be using in school in the resources. Each day then, we will add a bit more to the story. When the children are writing we are encouraging them to sound out words, they do not need to be correct or copied. Use the sound mat to help with the writing.

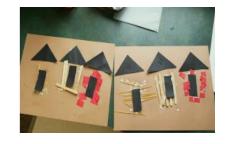
	Phonics	Maths	Talk 4 Writing
M	River Phonics - Learn to read 'h' https://www.youtube.com/watch?v=RkzQ9pHFVBQ	https://whiterosemaths.com/homelearning/early- years/its-me-1-2-3-week-3/	Once upon a time there were three
	River Phonics - Learn to read words https://www.youtube.com/watch?v=seW4SkcP4aE	Session 1	draw your new characters and think about words to describe them using the model of Goldilocks.
Т	River Phonics - Learn to read 'b'	https://whiterosemaths.com/homelearning/early-	Goldilocks found a
	https://www.youtube.com/watch?v=qoST9JY65Vo	years/its-me-1-2-3-week-3/	What type of building did Goldilocks
	River Phonics - Learn to read words https://www.youtube.com/watch?v=pp1ozbymdcQ	Session 2	find? Was it a house or a caravan, a tower or an imaginary house.
W	River Phonics - Learn to read 'f'	https://whiterosemaths.com/homelearning/early-	Use the model of the story to think
	https://www.youtube.com/watch?v=yVtuVItokO4	years/its-me-1-2-3-week-3/	about what Goldilocks did when she
	River Phonics - Learn to read words https://www.youtube.com/watch?v=3eMikOVDP38	Session 3	went in the building. e.g. she tries playing with toys or eats a lunch
Т	River Phonics - Learn to read 'I'	https://whiterosemaths.com/homelearning/early-	What happens at the end of the
	https://www.youtube.com/watch?v=PvFTMZzpfvY	years/its-me-1-2-3-week-3/	story when the three characters
	River Phonics - Learn to read words	- · •	return to the building?
	https://www.youtube.com/watch?v=1_SIV9QJa4U	Session 4	Do they make Goldilocks say sorry, tidy up or fix things?
F	River Phonics - Review of the week	https://whiterosemaths.com/homelearning/early-	Have a go at completing the front
	https://www.youtube.com/watch?v=hcPHae8DHM8	years/its-me-1-2-3-week-3/	cover of your story.
	River Phonics - Learn to read words	Cardian E	Then tell your story to someone.
	https://www.youtube.com/watch?v=Pvly5A2TLKA	Session 5	

<u>Letter formation rhymes</u>



Funky Fingers ideas









Make a house using different materials. Twisting, sticking, cutting and picking up small bits will all help to develop the pincer movement that the children need for holding a pencil.

Once Upon a Time Ideas

Can you role play the story that you have created or have a go retelling Goldilocks? Find some props around the house to help you? You will sets of three e.g. three bowls, three pencils etc	Can you make your own Kandinsky picture using triangles and circles as a focus? See the sheet in the resources to help you.	Imagine that you are one of the three little pigs and you are building your own den. You could draw a picture first as a design and then take a photo of your den. Make some labels for your den.
Have a go painting or drawing the setting for your new story. Goldilocks found the three bears cottage in a woods. Where is your building, near the beach, on a different planet?	Make a shape picture using different shapes that you find around the house. To make it more difficult can you make a shape just using one shape e.g. for a snow person you would probably use circles etc	Look at the pictures of the Fairy tale houses and guess who you think might live in a place like this. Look at the different buildings and look at the features that tell you they are pictures from the past. Think of a Fairy tale character, what would their house look like? Can you draw a picture of it?
Set up the story of Billy Goats Gruff. Use the labels to help describe where the goats are on the bridge. If you have made up another story you may be using different characters.	Read the story of the Three Billy Goats Gruff. Can you make a story map for this story? Can you invent a different version e.g. three cars driving over the bridge or changing the troll to a different character?	Make a collection of things that have shapes on them e.g. a collection of things with triangles or circles on them. Are the triangles all the same?
Have a go making a pizza using the sheet as a model. Cut out ingredients for your pizza. Think about the shapes of the pepperoni etc	Find some things around your house that are magnetic? What do you notice about all of the things? Are there some objects that are magnetic on one side but not on the other?	Have a look at the bridge pictures and see if you can design and make a bridge of your own. Make sure it is strong enough for all that trip trapping!