

East Bridgford St. Peter's Church of England Academy

Religious Education Policy



Refreshed: June 2025

Review Date: June 2028

‘Striving for life in all its fullness’ John 10:10

Mission and Vision Statement

At East Bridgford St. Peter's C. of E. Academy, our Christian vision—*"life in all its fullness"* (John 10:10)—underpins all aspects of school life. We are proud of our historic and active partnership with the Church, which reflects our values of Love, Kindness, Togetherness, and Thankfulness.

We aim to serve our community by offering an education rooted in Christian belief and practice, encouraging an understanding of faith and its impact on life. Our RE curriculum is built upon a Christian ethos and our whole-school 'Take Care' values, fostering spiritual development, mutual respect, and a strong sense of community. At St. Peter's, we

- **Take Care of ourselves, each other, the world and with our world.**

<https://www.eastbridgfordstpeters.co.uk/take-care-values/>

RE is central to school life. It connects with collective worship, school ethos, spiritual, moral and cultural education, and promotes action, reflection and character development. As we move through the school year, we mark many key moments in the Christian calendar, including Harvest, Christmas, Lent, and Easter. These events are always recognised and celebrated in school, and we aim to involve families wherever possible, as the children love sharing these special times in a Take Care way.

<https://www.eastbridgfordstpeters.co.uk/our-distinctively-christian-church-school/>

Aims of Religious Education

Religious Education at East Bridgford St. Peter's aims to:

- Nurture religious understanding of Christian beliefs, especially the core concepts of Creation, Incarnation (Jesus as a human) and Salvation.
- Develop pupils' spiritual, moral, social and cultural awareness and values.

<https://www.eastbridgfordstpeters.co.uk/british-values-sm-sc-spiritual-moral-social-cultural/>

- Enable pupils to reflect on their own experiences and life's big questions.
- Provide respectful exploration of Christianity and world faiths (Judaism, Hinduism, Islam).
- Encourage awe and wonder through the natural world and lived experience.
- Promote inclusivity, equality and British Values in line with the Equality Act 2010.
- Develop leadership and advocacy through acts of compassion and courage.
- Foster reflection and expression through prayer, worship and class discussion.

Curriculum and Timetable Allocation

- We follow the Nottinghamshire Agreed Syllabus alongside the Understanding Christianity resource from Foundation Stage to Year 6.
- RE is to be taught at least weekly
- Christianity is taught the majority of the time, with other world faiths (Judaism, Hinduism and Islam).
- RE is inclusive and promotes equality, diversity and respect, preparing pupils for life in a multicultural world.

Collective Worship

<https://www.eastbridgfordstpeters.co.uk/collective-worship-assemblies/>

- Collective worship is integral to our school and reflects our half-termly Christian values creating a strong sense of purpose and mutual respect.
- We follow the Roots and Fruits two-year programme, which links values to Bible stories and the church calendar.
- Worship includes pupil contributions, songs, reflection, and signing of our school prayer using British Sign Language.
- Pupils have opportunities to share personal reflections, poems and prayers.

Community and Church Links

- We are closely linked to St Peter's Church, East Bridgford.
- Children participate in services throughout the year (e.g., Harvest, Christmas, Easter, Leavers').
- The church community lead Experience Days at St. Peter's Church for all children to be involved in (e.g. Experience After Easter, Experience Church...)
- Church events are open to the wider community, and hospitality is extended within church usually beforehand.

Curriculum Impact and Personal Development

Our RE curriculum supports "life in all its fullness" by:

- Encouraging children to explore their own beliefs and values.
- Linking with PSHE and wellbeing through our www.ldecision.co.uk programme
- Supporting children to become courageous advocates, engaging in environmental care <https://www.eastbridgfordstpeters.co.uk/sustainability-climate-rotakids/> and charitable giving through Take Care Tokens and House / Party System.
- Developing young leaders (e.g., RotaKids) and providing opportunities for reflection and spiritual growth. <https://www.eastbridgfordstpeters.co.uk/rotakids/>
- Ambition to creating class reflection areas and displaying Take Care Values to capture thinking and learning.

Visits

We aim for Pupils to take part in visits to places of religious worship, beyond church, to enhance their understanding and enrich their learning experiences. These visits may sometimes relate to the other faith (Hindu Temple, Jewish Synagogue and Muslim Mosque) units explored in class.

Each class will receive one or more visits to St Peter's Church to support their R.E. learning.

Where appropriate, schools are encouraged to invite guest speakers who can contribute to children's understanding of the R.E. curriculum.

Assessment in Religious Education

Assessment in RE is:

- Ongoing and part of the whole school assessment cycle.
- Based on pupils' ability to understand, question and connect with religious concepts.
- Informed by a progression skills ladder and outcomes from the Understanding Christianity resource.
- Evidenced through written work, artwork, drama, outdoor learning, reflection books, and discussion.
- Used to assess against Locally Agreed Syllabus outcomes to determine secure learning.

Monitoring and Review

- The RE Subject Leader and Head Teacher oversee implementation and coordination of RE.
- This policy is reviewed every three years, or earlier if needed, to reflect local or national updates in RE provision.
- Next review: Summer Term 2028.